**2018 Orton-Gillingham Approach**

**Teacher/Tutor Training**

**for Dyslexia and Literacy Instruction**

**Instructor:** Nancy Redding, Fellow in Training/Academy of Orton-Gillingham Practitioners and Educators

**Location**: Los Altos Christian School, 625 Magdalena Ave., Los Altos, CA 94024

**Registration Closes July 1st**. Class will close once full.

 Coursework needed to achieve the Classroom Educator certification will be taught in a 40 hour course from June 25 – 29; registrant should be currently employed by a public or private school. This level of membership prepares a teacher for implementing the Orton Gillingham Approach within a classroom or group, but not one-on-one tutoring.

 The Associate level coursework of the Academy of Orton-Gillingham Practitioners and Educators (AOGPE) will be taught in two sessions: the 5 day training from June 25 – June 29 followed by a 3 day training July 9 – 11 at LACS. Completion of the Associate level prepares individuals to teach one-on-one, and with any size group.

 For additional information or to enroll, please email Nancy Redding at nancy.c.redding@gmail.com or call 408-810-2555. Completion of a subsequent Practicum is required to obtain Academy membership and certification. Scholarships may be available for either level if completing a practicum. Go to: norcal.dyslexiaida.org and click Teacher Training.

Classroom Educator coursework covers the following topics (40 hours). Associate coursework covers these topics (first 40 hours) plus additional topics, as noted (61 hours).

* **Classroom Educator: June 25 – 29, 2018** (Monday – Friday 8:30 – 5:00) $725
	+ Dyslexia and reading disorders
	+ The rationale of the Orton-Gillingham Approach
	+ Phonology & phonological awareness
	+ The motor component and the writing process
	+ Basic phonics for reading and spelling
	+ Intermediate phonics for reading and spelling
	+ The lesson plan, and teaching materials
	+ General history of the English language and beginning morphology
	+ Assessment and diagnostic-prescriptive teaching
	+ Accuracy, automaticity, and fluency
* **Additional topics for Associate Level: July 9 - 11** (Mon–Wed 8:30 – 4:30) $225
	+ Vocabulary development, homonyms, and simple grammar
	+ The student profile, and progress reports
	+ The place of AT in remediation of dyslexia
	+ Elements of reading comprehension
	+ Providing direct one-on-one instruction
	+ The Academy’s philosophy, standards, and requirements

 The total cost of Classroom Educator coursework is $725; Associate coursework is $950. Space is limited. Course fee includes the courses’ training manual, Student Notebook, and 4 decks of drill cards. Participants must provide some supplies and their own lunch/snacks. A list of required readings and supplies is provided upon request or registration.

 A subsequent practicum, in keeping with the Academy's standards (www.ortonacademy.org) for application as a Classroom Educator or Associate member, is available for an additional cost. Please email Nancy Redding for additional information at nancy.c.redding@gmail.com.

**Nancy Redding, M.Ed.,** is a Fellow-in-Training with AOGPE. She has over 40 years of experience with OG, both in tutoring students of all ages, and in conducting teacher training. She has been a learning specialist at the elementary, high school and community college levels. Nancy is the co-author of *Patterns For Success*, an OG based reading and spelling program designed as a supplement to OG instruction, and has presented at many workshops and conferences. She is active in International Dyslexia Association, both on the local and national levels. As a Fellow-In-Training, she is mentored by Karen Leopold, an accredited Training Fellow in AOGPE.

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What is the Academy of Orton-Gillingham Practitioners and Educators?

The expressed purposes of the Academy are to -

* Establish and maintain professional and ethical standards for practitioners and educators of the Orton-Gillingham Approach for the treatment of dyslexia.
* Certify individuals who have demonstrated competence as practitioners and educators of the Orton-Gillingham Approach.
* Accredit programs that train Orton-Gillingham practitioners and educators.
* Accredit, in schools, clinics, and summer programs, Orton-Gillingham instruction that meets Academy standards.
* Sponsor, promote and undertake research relevant to Orton-Gillingham instruction and disseminate the results of such research.
* Promote public awareness of the needs of children and adults with dyslexia, and of the Orton-Gillingham Approach for the treatment of dyslexia.

Visit the AOGPE website at: www.ortonacademy.org