

SUMMER 2019 TEACHER TRAINING COURSE

SLINGERLAND® MULTISENSORY STRUCTURED LANGUAGE INSTRUCTION: A COMPREHENSIVE STRUCTURED LITERACY APPROACH

**Speaking-Listening-Vocabulary-Reading Decoding-Reading Comprehension-Spelling-Handwriting-Written Expression
-A CLASSROOM ADAPTATION OF THE ORTON-GILLINGHAM APPROACH-**

**COURSES: Introductory Course
 Second Year Continuum Course
 Third Year Internship Course**

SPONSORS:

The Slingerland® Institute for Literacy

DATES:

- ⇒ **HEADSTART SATURDAY: June 8, 2019 from 9:00 am-12:00 noon**
- ⇒ **Wednesday-June 19—Thursday-June 20—Friday-June 21 AND**
- ⇒ **Monday-June 24 through Friday-July 19 [Holidays: Thursday-July 4 & Friday-July 5]**

TIMES: 8:00 am to 6:00 pm daily (Monday-Friday from June 24 through July 19)

REGISTRATION DEADLINE: May 17, 2019

INSTRUCTOR: Nancy Cushen White, Ed.D., Director and Demonstration Teacher

LOCATION: San Francisco Friends School—250 Valencia St—San Francisco, CA 94103

COLLEGE/UNIVERSITY CREDIT:

6 CONTINUING EDUCATION UNITS @ \$75 PER UNIT—UNIVERSITY OF SAN DIEGO

COURSE TUITION: (INCLUDES FEES TO SLINGERLAND INSTITUTE & FEE FOR CRIMINAL BACKGROUND CHECK)

1ST YEAR INTRODUCTORY: \$3025

2ND YEAR CONTINUUM: \$3025

3RD YEAR INTERNSHIP: \$3025

COST OF TEXTS/INSTRUCTIONAL MATERIALS: \$675

ENROLLMENT APPLICATION: nancycushenwhite@gmail.com

SCHOLARSHIPS

For Scholarship Information:

- ⇒ **Northern CA Branch-International Dyslexia Association:**
<https://norcal.dyslexiaida.org/teacher-training-2/teacher-training-scholarships/> OR 650-328-7667
- ⇒ **Slingerland Institute for Literacy Scholarship Information:**
www.slingerland.org OR 425-453-1190

SLINGERLAND® MSLI COURSE DESCRIPTION

- ❖ Multisensory structured language (**STRUCTURED LITERACY**) instructional techniques for speaking, listening, vocabulary, reading decoding, reading comprehension, spelling, handwriting, and written expression
- ❖ Daily demonstration of teaching approach by a master teacher with a group of children in a classroom setting
- ❖ Daily practicum opportunity for teacher participants to utilize newly-learned multisensory structured language strategies while working with one or two students each day in supervised one-hour sessions
- ❖ Daily lecture period by instructors on history, philosophy, rationale, and background information related to use of multisensory structured language instructional strategies
- ❖ Instruction in explicit strategies to develop vocabulary, promote fluency, and improve reading comprehension
- ❖ Orientation and overview of screening, testing, and evaluation techniques for initial identification as well as assessment of student progress
- ❖ Daily writing of lesson plans with written feedback from master teachers that can be used for later reference
- ❖ Discussion and examples for use of the approach with students in various educational settings: classroom, small group, individual, educational therapy, or academic language therapy
- ❖ Comprehensive instruction in the logic and structure of English [phonology-phonics-morphology-orthography-etymology-semantics-syntax-grammar]

❖ Registration Deadline: May 17, 2019

- ◆ **Enrollment is limited. Date application is submitted will be a consideration.**

❖ Headstart Saturday/Orientation:

Saturday, June 8, 2019 from 9:00 am to 12:00 noon

(You are strongly encouraged to attend this session if you plan to participate in the Slingerland Teacher Training Course.)

- ❖ **Tuition: [CAN BE PAID BY CHECK OR VISA/MASTERCARD]**
- ◆ **Tuition DOES INCLUDE all Slingerland Institute for Literacy fees.**
- ◆ **Tuition DOES INCLUDE full cost of Slingerland Teacher Training Course.**
- ◆ **Tuition DOES INCLUDE cost of required criminal background check.**
- ◆ **Tuition DOES NOT INCLUDE textbooks, course readers, and materials—\$675.**
- ◆ **Tuition DOES NOT INCLUDE cost of 6 Continuing Ed Units from (\$75 per unit)—OPTIONAL.**
- **University of San Diego registration forms must be completed BEFORE the course begins on 6.19.2019.**

**THIS SLINGERLAND® MULTISENSORY STRUCTURED LANGUAGE TEACHER TRAINING COURSE
IS ACCREDITED AT THE TEACHING AND INSTRUCTOR OF TEACHING LEVELS BY
THE INTERNATIONAL MULTISENSORY STRUCTURED LANGUAGE EDUCATION COUNCIL (IMSLEC):
<https://www.imslec.org/directory.asp?action=accredited&State=WA>
*IMSLEC IS A NONPROFIT CORPORATION FORMED IN 1995 TO ACCREDIT TRAINING COURSES
PREPARING SPECIALISTS IN MULTISENSORY STRUCTURED LANGUAGE INSTRUCTION.***

**THIS SLINGERLAND® MULTISENSORY STRUCTURED LANGUAGE TEACHER TRAINING COURSE
IS ACCREDITED BY THE INTERNATIONAL DYSLEXIA ASSOCIATION:
<https://www.dyslexiaida.org/accredited-teaching-training-programs/>
AND MEETS IDA'S KNOWLEDGE AND PRACTICE STANDARDS FOR TEACHERS OF READING.**

TEACHER APPLICATION FORM

Name _____ Mr., Mrs., Ms., Miss, Dr.

Street Address _____ Apt. # _____ City _____ State _____ Zip _____

Email Address—PLEASE print legibly. _____

Phone (Evening) _____ Phone (Daytime) _____ Phone (Cell) _____

Teaching Credentials Held _____ State _____ Expiration Date _____

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Highest College Degree _____ Major _____ Year of Graduation _____ College _____

Other Multisensory Structured Language Training? _____ Dates/#Hrs _____ Location _____ Instructor _____

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Number of Years of Teaching Experience _____ Grades-Ages/Subjects Taught _____

Number of Years of Teaching Experience _____ Grades-Ages/Subjects Taught _____

Other Teaching Experience _____

Present Position _____ School _____ District _____

What position do you expect to hold next year? In that position, do you expect to be able to use the Slingerland MSLI Approach? _____ If yes, please indicate number of students, size of group (1-1, small group of _____, or classroom group of _____) and approximate amount of MSLI teaching time each week?

Please include a brief letter from a professional reference familiar with and able to comment on your work with students. Please write the name and contact info (phone, email, mailing address) for your reference on the lines below. Reference letter may be sent AFTER application but must be postmarked no later than May 17, 2019.

Why are you interested in taking the Slingerland® MSLI Training Course?

(Use back of page, if necessary)

Check to indicate the course in which you wish to enroll.

_____ Introductory Course

_____ Second Year Continuum Course

_____ Third Year Internship Course (Assistant Demonstration Teacher)

Which level of student do you prefer for your practicum?

Indicate 1st, 2nd, and 3rd choices.

_____ Beginning Manuscript—students who have completed grades 1-2

_____ Beginning Cursive—students who have completed grades 3-5

_____ Beginning Cursive—students who have completed grades 4 and up

Instructions and Registration Checklist

_____ **Teacher application form completed and returned to instructor by May 17, 2019.**

_____ Tuition of \$3025 (1st Year Intro or 2nd Year Con't or 3rd Year Internship) enclosed with application and returned to instructor by May 17, 2019.

Check Payable to Dyslexia Evaluation & Remediation Clinic (DERC)

VISA OR MASTERCARD [MUST COMPLETE PAGE 5]

RETURN COMPLETED APPLICATION AND FULL TUITION TO INSTRUCTOR by May 17, 2019:

Dyslexia Evaluation & Remediation Clinic (DERC)

ATTN: Dr. Nancy Cushen White

300 Frederick Street

San Francisco 94117

SLINGERLAND TEACHER TRAINING COURSE TUITION PAYMENT RECORD FORM
DYSLEXIA EVALUATION & REMEDIATION CLINIC [DERC]

****REQUIRED INFORMATION IF USING VISA OR MASTERCARD FOR PAYMENT**
PLEASE print neatly and legibly.

**Name [exactly as printed on Credit Card]

****BILLING ADDRESS**

**Street Address

Apt. #

**City

State

Zipcode

**Phone Number at Billing Address—including area code

**Amount of Purchase

PAYMENT METHOD:

CHECK—payable to DERC [enclosed with application]

Amount of Check: _____ Check #: _____

PURCHASE ORDER #: _____

Amount of Purchase Order: _____

VISA or  [Circle one] Expiration Date: _____ Security Code: _____

Credit Card #: _____

Signature: _____

USPS	➔	DERC—300 Frederick Street-San Francisco-CA-94117
FAX	➔	415-753-0701
EMAIL	➔	nancycushenwhite@gmail.com