

Co-sponsored by the IDA Northern California Branch

Prevention/ Early Intervention



Grades K-3

Foundations® Virtual Launch Workshops provide the practice and guidance needed to begin teaching the Foundations curriculum for the selected workshop Level. Led by a skilled instructor, each interactive remote workshop addresses: the principles of instruction; skills taught in the selected Foundations Level, including phonemic awareness and the alphabetic principle, phonics and word study, vocabulary, high frequency words, fluency, comprehension, handwriting, and spelling; daily learning plan development; practice of lesson activities; and use of the Teacher's Manual/other resources.

Foundations® is a Structured Literacy program for Grades K-3 that is grounded in the science of reading and Orton-Gillingham principles. It provides Tier 1 instruction and Tier 2 intervention within a Response to Intervention/Multi-tiered System of Supports. It thoroughly teaches the foundational literacy skills of the Northern California English Language Arts Standards (print concepts, phonological awareness, phonics, word recognition, and fluency). It also supports reading, writing, and language standards.

Intervention



Grades 4-12 & Adults

Just Words® Virtual Launch Workshops provide the practice and guidance needed to begin teaching the Just Words curriculum. Led by a skilled instructor, this interactive remote workshop addresses: the principles of instruction; skills taught, including word study, vocabulary, high frequency words, spelling, and fluency; appropriate identification/grouping of students; daily learning plan development; practice of lesson activities; and use of the Instructor Manual/other resources.

Grounded in the science of reading, Just Words® is a word-level Structured Literacy intervention program (Tier 2) for students who need additional support learning to read and spell at grade level. Explicit, systematic, cumulative, highly interactive, and data driven, Just Words focuses on decoding and spelling at an accelerated pace. The program is appropriate for students in Grades 4-12 and adults with mild-to-moderate gaps in decoding and spelling proficiency who do not require intensive intervention. It features the progression of the six English syllable types and morphological patterns of prefixes, common Latin roots, and suffixes. Use in daily small-group or small-class instruction.

Intensive



Grades 2-12 & Adults

Wilson Reading System® (WRS) Introductory Courses provide an overview of the Wilson Reading System Fourth Edition curriculum and serve as the prerequisite for WRS Level I Certification, which makes one eligible for the Wilson® Dyslexia Practitioner (W.D.P.) credential. Currently offered in a virtual, instructor-led format, this course addresses: the process of identifying appropriate students; WRS principles of instruction; and an introduction to the systematic, explicit, and integrated instruction in phonology, morphology, and orthography.

The Wilson Reading System® is an intensive (Tier 3) multisensory structured language education (MSLE) program for students in Grade 2 and beyond who have a language-based learning disability, such as dyslexia, or who have not internalized the sound-symbol system for reading and spelling. Grounded in the science of reading and Orton-Gillingham principles, WRS is a highly structured remedial program that teaches the structure of English. (One optional graduate credit is available through Fitchburg State University, Fitchburg, MA.)

Fundations Virtual Launch Workshops 2024

INSTRUCTIONAL HOURS	TIME	TUITION
4 (One day)	9:00 a.m. - 2:00 p.m. (PT)	\$320

LEVEL K	LEVEL 1	LEVEL 2	LEVEL 3
6/4	6/5	6/7	5/24

Just Words Virtual Launch Workshop 2024

INSTRUCTIONAL HOURS	TIME	TUITION	DATE
4 (One day)	9:00 a.m. - 2:00 p.m. (PT)	\$320	5/16

WRS Introductory Course 2024

PROGRAM HOURS	TIME	TUITION	DATES
16.5 (Three days)	9:00 a.m. - 3:00 p.m. (PT)	\$710	6/11-6/13

Workshops are cosponsored by:
the IDA Northern California Branch
norcal.dyslexiaida.org

Wilson’s Virtual Instructor-Led Workshops

Our virtual professional learning offerings are taught by expert instructors who help teachers understand the foundation of the science of reading in which all Wilson’s Structured Literacy programs are grounded. These workshops offer the high-quality experience that teachers expect from Wilson. Remote workshops offer enhanced features that promote interactive learning, including breakout sessions and other elements to address adult learning principles.

Workshop participants also gain access to the corresponding program’s online learning community in Wilson Academy®, where they can view video demonstrations, expert tips, and other resources throughout the year.

Registration Information

- Registration with payment is required before the event and is processed on a first-come, first-served basis.
- Tuition includes access to training handouts.
- A confirmation email will be sent with event details.
- This training will NOT be recorded. The registrant must attend the live video conference event and then finish a course assessment within a month to be credited with successful completion.
- Tuition is fully refundable with notification up to three days prior to the event date. Cancellation within three days prior to the event will result in credit toward future professional learning to be used within 12 months.

While we make every effort to conduct professional learning events on the dates and at the locations advertised, they are subject to change without prior notice. Wilson reserves the right to change or cancel a professional learning event due to low enrollment or factors beyond our control. We will attempt to notify registrants to limit customer inconvenience, but we are not liable for any expenses incurred.

To view workshops and register, visit:
wilsonacademy.com/store

If you have questions, please contact Customer Support at **800.899.8454** or email info@wilsonlanguage.com.

